

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: GRANGER (246905)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	204	8	63	131	106	17	11	n/a
Number Tested	253	11	87	152	139	35	19	17
% Met Standard	81%	73%	72%	86%	76%	49%	58%	n/a
Student Group %	100%	4%	34%	60%	55%	14%	n/a	7%
2006-07 Assessments								
Met Standard	177	*	50	118	84	25	9	n/a
Number Tested	214	*	69	134	110	35	16	13
% Met Standard	83%	78%	72%	88%	76%	71%	56%	n/a
Change 2007 to 2008	-2	-5	0	-2	0	-22	2	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	164	4	54	104	86	17	10	n/a
Number Tested	248	11	85	149	137	34	18	16
% Met Standard	66%	36%	64%	70%	63%	50%	56%	n/a
Student Group %	100%	4%	34%	60%	55%	14%	n/a	6%
2006-07 Assessments								
Met Standard	157	6	44	105	77	24	13	n/a
Number Tested	213	9	68	134	110	34	17	14
% Met Standard	74%	67%	65%	78%	70%	71%	76%	n/a
Change 2007 to 2008	-8	-31	-1	-8	-7	-21	-20	
Graduation Rate Class of 2007								
Graduates	37	0	10	27	11	8		0
Number in Class	39	0	11	28	11	8		0
Graduation Rate	94.9%	-	90.9%	96.4%	100.0%	100.0%		-
Student Group %	100%	0%	28%	72%	28%	21%		0%
Graduation Rate Class of 2006								
Graduates	4	*	2	*	*	*		*
Number in Class	9	*	6	2	4	3		*
Graduation Rate	44.4%	*	33.3%	*	*	*		*
Student Group %	100%	11%	67%	22%	44%	33%		11%
Change	50.5	*	57.6	*	*	*		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	264	*	91	*	*	*		*
Total Students	268	*	94	*	*	*		*
Participation Rate	99%	>99%	97%	99%	99%	>99%		90%
Student Group %	100%	*	35%	*	*	*		*
2006-07 Assessments								
Number Participating	234	*	*	*	*	36		14
Total Students	239	*	*	*	*	39		17
Participation Rate	98%	>99%	97%	99%	98%	92%		82%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	261	*	*	*	*	*		*
Total Students	265	*	*	*	*	*		*
Participation Rate	98%	>99%	98%	99%	99%	>99%		95%
Student Group %	100%	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	99%	99%	97%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
1 Missed AYP for this performance measure due to the 1% federal cap
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.