

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: GRANGER (246905)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	196	*	69	121	112	15	*	n/a
Number Tested	217	*	*	131	129	25	*	21
% Met Standard	90%	*	86%	92%	87%	60%	92%	n/a
Student Group %	100%	*	*	60%	59%	12%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	174	3	54	113	88	15	13	n/a
Number Tested	217	7	79	127	120	28	21	18
% Met Standard	80%	43%	68%	89%	73%	54%	62%	n/a
Change in % Met Standard	10	*	18	3	14	6	30	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	209	*	*	125	122	18	*	
Number Tested	217	*	*	131	129	25	*	
% Met Standard or Growth	96%	*	98%	95%	95%	72%	96%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: GRANGER (246905)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	176	*	64	108	98	14	20	n/a
Number Tested	218	*	81	131	130	25	24	21
% Met Standard	81%	*	79%	82%	75%	56%	83%	n/a
Student Group %	100%	*	37%	60%	60%	11%	n/a	10%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	149	4	46	96	74	14	14	n/a
Number Tested	218	7	79	128	120	28	21	18
% Met Standard	68%	57%	58%	75%	62%	50%	67%	n/a
Change in % Met Standard	13	*	21	7	13	6	16	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	190	*	69	116	108	16	21	
Number Tested	218	*	81	131	130	25	24	
% Met Standard or Growth	87%	*	85%	89%	83%	64%	88%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: GRANGER (246905)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	227	*	82	*	122	*		*
Total Students	232	*	85	*	125	*		*
Participation Rate	98%	>99%	96%	99%	98%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	225	*	*	*	*	*		*
Total Students	228	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	98%	>99%	97%		>99%

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: GRANGER (246905)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------------------	-------------------

Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	39	*	9	28	14	9	0	0
Number in Class	44	2	12	30	14	11	0	0
Graduation Rate	88.6%	*	75.0%	93.3%	100.0%	81.8%	-	-
Student Group %	100%	5%	27%	68%	32%	25%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	43	*	7	34	15	7	*	*
Number in Class	50	4	8	37	19	8	*	*
Graduation Rate	86.0%	*	87.5%	91.9%	78.9%	87.5%	*	*

Change 2008 to 2009	2.6	*	-12.5	1.4	21.1	-5.7	*	
Safe Harbor Target	0.4	6.5	0.3	-0.2	1.1	0.3	-1.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	46	*	7	35	17	8	*	*
Number in Class	50	4	8	37	19	8	*	*
Graduation Rate	92.0%	*	87.5%	94.6%	89.5%	100.0%	*	*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: GRANGER (246905)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure