

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress District Data Table
 Final 2007 AYP Results

District Name: GRANGER (246905)
 Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	177	*	50	118	84	25	9	n/a
Number Tested	214	*	69	134	110	35	16	13
% Met Standard	83%	78%	72%	88%	76%	71%	56%	n/a
Student Group %	100%	*	32%	63%	51%	16%	n/a	6%
2005-06 Assessments								
Met Standard	178	*	56	118	85	20	15	n/a
Number Tested	214	*	69	137	111	30	22	12
% Met Standard	83%	33%	81%	86%	77%	67%	68%	n/a
Change 2006 to 2007	0	45	-9	2	-1	4	-12	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	157	6	44	105	77	24	13	n/a
Number Tested	213	9	68	134	110	34	17	14
% Met Standard	74%	67%	65%	78%	70%	71%	76%	n/a
Student Group %	100%	4%	32%	63%	52%	16%	n/a	7%
2005-06 Assessments								
Met Standard	158	*	49	105	77	21	16	n/a
Number Tested	210	*	67	135	108	28	22	12
% Met Standard	75%	33%	73%	78%	71%	75%	73%	n/a
Change 2006 to 2007	-1	34	-8	0	-1	-4	3	
Graduation Rate Class of 2006								
Graduates	4	*	2	*	*	*		*
Number in Class	9	*	6	2	4	3		*
Graduation Rate	44.4%	*	33.3%	*	*	*		*
Student Group %	100%	11%	67%	22%	44%	33%		11%
Graduation Rate Class of 2005								
Graduates	39	*	9	26	13	5		*
Number in Class	40	4	9	27	14	6		*
Graduation Rate	97.5%	*	100.0%	96.3%	92.9%	83.3%		*
Student Group %	100%	10%	23%	68%	35%	15%		3%
Change	-53.1	*	-66.7	*	*	*		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
 n/a indicates that the data are not available or applicable
 A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	234	*	*	*	*	36		14
Total Students	239	*	*	*	*	39		17
Participation Rate	98%	>99%	97%	99%	98%	92%		82%
Student Group %	100%	*	*	*	*	16%		7%
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	89%	>99%	99%	98%	>99%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	99%	99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	231	*	*	*	114	*		*
Total Students	235	*	*	*	118	*		*
Participation Rate	98%	89%	97%	99%	97%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap