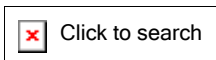


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District Name: GRANGER ISD
District #: 246905

T E X A S E D U C A T I O N
 Academic Excellence Indicat
 2008-09 District Perform
2009 Accountability Rating: Academi

Gold Performance Acknowledgments: College-Ready Gra
 Recommended High
 Texas Success Ini

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American
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**TAKS Met 2009 Standard
 Grade 3 (English) First Administration Only**

Reading	2009	90%	92%	75%	*	58%	91%	*
	2008	89%	91%	67%	*	43%	79%	*
Mathematics	2009	86%	87%	75%	*	50%	> 99%	*
	2008	85%	86%	63%	*	57%	67%	*
All Tests	2009	82%	84%	71%	*	50%	91%	*
	2008	80%	83%	52%	*	38%	61%	*

**TAKS Met 2009 Standard
 Grade 4 (English)**

Reading	2009	86%	88%	68%	*	56%	78%	*
	2008	85%	87%	78%	*	71%	86%	*
Mathematics	2009	88%	88%	79%	*	81%	79%	*
	2008	87%	87%	83%	*	71%	93%	*
Writing	2009	92%	92%	90%	*	88%	90%	*
	2008	93%	93%	96%	*	86%	> 99%	*
All Tests	2009	78%	80%	61%	*	53%	67%	*
	2008	77%	78%	70%	*	57%	79%	*

**TAKS Met 2009 Standard
 Grade 5 (English) First Administration Only**

Reading	2009	85%	86%	72%	*	71%	80%	*
	2008	85%	87%	85%	*	70%	94%	*
Mathematics	2009	86%	87%	83%	*	71%	> 99%	*
	2008	86%	87%	85%	*	90%	80%	*
@ Science	2009	85%	86%	56%	*	57%	60%	*
	2008	82%	82%	74%	*	80%	69%	*

@ All Tests	2009	73%	76%	58%	*	57%	64%	*
	2008	72%	74%	75%	*	75%	74%	*

**TAKS Met 2009 Standard
Grade 6 (English)**

Reading	2009	93%	93%	85%	*	67%	92%	*
	2008	94%	94%	86%	*	92%	86%	*
Mathematics	2009	82%	84%	70%	*	50%	77%	*
	2008	83%	85%	51%	*	42%	57%	*
All Tests	2009	80%	82%	70%	*	50%	77%	*
	2008	81%	83%	49%	*	42%	57%	*

**TAKS Met 2009 Standard
Grade 7**

Reading	2009	87%	88%	80%	*	62%	92%	*
	2008	88%	89%	82%	*	73%	89%	*
Mathematics	2009	82%	84%	65%	*	31%	85%	*
	2008	80%	83%	79%	*	64%	89%	*
Writing	2009	94%	94%	95%	*	> 99%	96%	*
	2008	93%	92%	94%	*	93%	94%	*
All Tests	2009	76%	79%	63%	*	31%	81%	*
	2008	74%	77%	71%	*	53%	83%	*

**TAKS Met 2009 Standard
Grade 8 First Administration Only**

Reading	2009	95%	95%	90%	*	> 99%	84%	*
	2008	95%	95%	88%	*	86%	89%	*
Mathematics	2009	82%	84%	74%	*	73%	74%	*
	2008	79%	83%	63%	*	83%	60%	*
@ Science	2009	73%	77%	66%	*	45%	75%	*
	2008	69%	73%	55%	*	71%	54%	*
@ Soc Studies	2009	92%	93%	84%	*	73%	90%	*
	2008	91%	91%	79%	*	> 99%	75%	*
@ All Tests	2009	67%	72%	56%	*	45%	60%	*
	2008	64%	68%	48%	*	71%	46%	*

**TAKS Met 2009 Standard
Grade 9**

Reading	2009	91%	92%	84%	*	89%	81%	*
	2008	87%	89%	85%	*	67%	92%	*
Mathematics	2009	71%	75%	63%	*	63%	63%	*
	2008	64%	69%	65%	*	67%	62%	*
All Tests	2009	70%	73%	64%	*	67%	59%	*
	2008	63%	68%	60%	*	50%	62%	*

**TAKS Met 2009 Standard
Grade 10**

Eng Lang Arts	2009	90%	90%	95%	*	> 99%	93%	*
	2008	89%	89%	83%	*	73%	89%	*
Mathematics	2009	69%	71%	41%	*	40%	40%	*
	2008	66%	70%	55%	*	70%	54%	*
@ Science	2009	67%	72%	58%	*	20%	65%	*
	2008	65%	71%	65%	*	40%	75%	*
@ Soc Studies	2009	91%	92%	79%	*	80%	76%	*
	2008	89%	89%	85%	*	73%	89%	*
@ All Tests	2009	57%	62%	33%	*	20%	35%	*
	2008	55%	60%	40%	*	25%	48%	*

**TAKS Met 2009 Standard (TAKS (Accommodated) INCLUDED for All Subjects)
^ Grade 11**

Eng Lang Arts	2009	93%	94%	97%	*	> 99%	96%	*
	2008	91%	92%	86%	*	78%	88%	*
Mathematics	2009	82%	84%	87%	*	70%	96%	*
	2008	80%	82%	83%	*	70%	88%	*
Science	2009	86%	88%	84%	*	80%	92%	*
	2008	81%	84%	86%	*	60%	> 99%	*
Soc Studies	2009	97%	97%	95%	*	> 99%	96%	*
	2008	95%	96%	94%	*	90%	> 99%	*
All Tests	2009	76%	79%	75%	*	64%	85%	*
	2008	72%	75%	70%	*	50%	84%	*

**TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodat
(Standard Accountability Indicator)**

Reading/ELA	2009	91%	92%	86%	67%	78%	91%	*
	2008	91%	91%	85%	75%	78%	90%	*
Mathematics	2009	82%	84%	73%	50%	61%	81%	*
	2008	80%	82%	70%	50%	67%	73%	*
Writing	2009	93%	93%	92%	*	93%	93%	*
	2008	93%	92%	95%	*	90%	97%	*
Science	2009	78%	81%	69%	*	55%	77%	*
	2008	74%	77%	69%	50%	62%	74%	*
Soc Studies	2009	93%	94%	87%	*	85%	89%	*
	2008	91%	92%	86%	80%	86%	88%	*
All Tests	2009	74%	77%	63%	44%	49%	71%	*
	2008	72%	75%	58%	25%	50%	65%	*

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Ac

Reading/ELA	2009	96%	96%	95%	89%	90%	98%	*
Mathematics	2009	89%	90%	82%	63%	73%	87%	*
Writing	2009	97%	97%	97%	*	> 99%	98%	*
Science	2009	83%	85%	79%	*	67%	88%	*
Soc Studies	2009	98%	98%	97%	*	> 99%	97%	*
All Tests	2009	84%	85%	75%	44%	62%	83%	*

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2009	34%	39%	24%	11%	13%	29%	*
	2008	34%	39%	18%	< 1%	10%	23%	*
Mathematics	2009	31%	36%	22%	< 1%	15%	26%	*
	2008	28%	33%	18%	8%	17%	18%	*
Writing	2009	34%	37%	19%	*	7%	24%	*
	2008	33%	36%	18%	*	10%	26%	*
Science	2009	26%	31%	12%	*	9%	12%	*
	2008	22%	27%	9%	< 1%	14%	8%	*
Soc Studies	2009	44%	50%	24%	*	8%	30%	*
	2008	36%	41%	28%	< 1%	25%	32%	*
All Tests	2009	16%	20%	7%	< 1%	4%	8%	*
	2008	15%	18%	5%	< 1%	3%	6%	*

TAKS-M Met 2009 Standard (Sum of All Grades Tested)

Reading/ELA	2009	82%	85%	86%	*	80%	90%	*
Mathematics	2009	69%	71%	75%	*	67%	78%	*
Writing	2009	72%	75%	*	*	*	*	*
Science	2009	51%	50%	11%	*	< 1%	*	*
Soc Studies	2009	64%	66%	25%	*	17%	*	*
All Tests	2009	57%	61%	61%	*	45%	70%	*

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated)) (2010 Preview)

Reading/ELA	2009	87%	88%	80%	67%	70%	86%	*
	2008	86%	88%	80%	67%	70%	85%	*
Mathematics	2009	80%	82%	70%	50%	59%	77%	*
	2008	78%	80%	69%	50%	65%	72%	*
Writing	2009	92%	92%	92%	*	93%	93%	*
	2008	91%	91%	90%	*	86%	91%	*
Science	2009	78%	81%	69%	*	55%	77%	*
	2008	74%	77%	69%	50%	62%	74%	*
Soc Studies	2009	93%	94%	87%	*	85%	89%	*
	2008	91%	92%	86%	80%	86%	88%	*
All Tests	2009	72%	75%	59%	44%	46%	66%	*
	2008	69%	72%	56%	25%	47%	62%	*

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated)) (2011 Preview)

Reading/ELA	2009	87%	88%	81%	70%	71%	86%	*
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Mathematics	2009	80%	82%	70%	56%	59%	77%	*
Writing	2009	91%	91%	93%	*	94%	93%	*
Science	2009	76%	80%	64%	*	46%	75%	*
Soc Studies	2009	92%	93%	82%	*	72%	88%	*
All Tests	2009	71%	74%	58%	50%	45%	66%	*

2009 TAKS Participation (Grades 3-11)

Tested		98.5%	98.6%	97.2%	100.0%	96.4%	98.4%	*
By Test Version								
TAKS (1 or more)		90.8%	91.4%	86.8%	81.8%	83.9%	89.2%	*
Not on TAKS		7.7%	7.2%	10.4%	18.2%	12.5%	9.1%	*
TAKS(Acc) Only		2.3%	2.3%	3.5%	0.0%	2.7%	4.3%	*
TAKS-M Only		3.3%	3.0%	6.0%	18.2%	8.0%	4.3%	*
TAKS-Alt Only		0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*
Combination		1.3%	1.3%	0.9%	0.0%	1.8%	0.5%	*
By Acct Status								
Acct System		87.3%	88.3%	85.8%	81.8%	81.3%	89.8%	*
Non-Acct System		11.2%	10.3%	11.4%	18.2%	15.2%	8.6%	*
Mobile		4.7%	4.4%	2.5%	0.0%	3.6%	1.6%	*
Non-Acct Test		6.4%	5.9%	8.8%	18.2%	11.6%	7.0%	*
Hurricane Ike		0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested								
Absent		1.5%	1.4%	2.8%	0.0%	3.6%	1.6%	*
LEP Exempt		0.1%	0.1%	0.3%	0.0%	0.0%	0.5%	*
Other		0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike		0.4%	0.4%	2.5%	0.0%	3.6%	1.1%	*
Hurricane Ike		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count		3,132,150	235,238	317	11	112	186	2

2008 TAKS Participation (Grades 3-11)

Tested		98.4%	98.5%	99.1%	100.0%	99.0%	99.5%	*
By Program								
TAKS (1 or more)		90.9%	91.7%	89.6%	91.7%	89.5%	91.1%	*
Not on TAKS		7.5%	6.7%	9.5%	8.3%	9.5%	8.4%	*
TAKS(Acc)		2.7%	2.6%	3.7%	8.3%	1.9%	3.0%	*
TAKS-M Only		2.9%	2.5%	3.0%	0.0%	3.8%	3.0%	*
TAKS-Alt Only		0.7%	0.6%	0.3%	0.0%	0.0%	0.5%	*
Combination		1.2%	1.1%	2.4%	0.0%	3.8%	2.0%	*
By Acct Status								
Acct System		87.1%	88.3%	88.7%	100.0%	89.5%	89.2%	*
Non-Acct System		11.3%	10.2%	10.4%	0.0%	9.5%	10.3%	*
Mobile		5.1%	4.7%	4.3%	0.0%	2.9%	3.9%	*
Non-Acct Test		6.2%	5.4%	6.1%	0.0%	6.7%	6.4%	*
Not Tested								
Absent		1.6%	1.5%	0.9%	0.0%	1.0%	0.5%	*
LEP Exempt		0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*
Other		0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	*
Other		0.5%	0.5%	0.9%	0.0%	1.0%	0.5%	*
Total Count		3,075,682	227,999	328	12	105	203	1
TAKS Exit-Level Cumulative Pass Rate								
Class of 2009		86%	88%	85%	*	60%	96%	*

Class of 2008	86%	89%	71%	*	60%	79%	*
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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodat

Percent of Failers Passing TAKS

Reading/ELA	2009	49%	48%	33%	*	36%	25%	*
	2008	53%	53%	45%	*	40%	40%	*

Mathematics	2009	37%	35%	48%	20%	42%	56%	*
	2008	36%	35%	32%	< 1%	45%	28%	*

Average TGI Growth

Reading/ELA	2009	0.52	0.54	0.72	*	0.77	0.73	*
	2008	0.58	0.60	0.60	*	0.56	0.63	*

Mathematics	2009	0.38	0.38	0.58	0.60	0.54	0.60	*
	2008	0.34	0.33	0.24	-0.27	0.32	0.26	*

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	9%	31%	*	50%	9%	*
2008	12%	11%	37%	*	57%	29%	*

TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	94%	83%	*	67%	> 99%	*
2008	94%	94%	83%	*	62%	95%	*

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	15%	28%	*	29%	20%	*
2008	15%	14%	15%	*	30%	6%	*

TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	83%	*	86%	90%	*
2008	92%	93%	92%	*	89%	93%	*

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	15%	17%	*	29%	< 1%	*
2008	15%	14%	19%	*	18%	20%	*

TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	92%	83%	*	71%	> 99%	*
2008	91%	92%	96%	*	90%	> 99%	*

Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	5%	13%	*	9%	16%	*
2008	6%	5%	15%	*	14%	16%	*

TAKS Cumulative Met Standard (First and Second Administrations)								
2009	97%	98%	> 99%	*	> 99%	> 99%	*	
2008	97%	98%	93%	*	> 99%	89%	*	

Grade 8 Mathematics

Students Requiring Accelerated Instruction							
2009	18%	16%	26%	*	27%	26%	*
2008	21%	18%	39%	*	29%	40%	*
TAKS Cumulative Met Standard (First and Second Administrations)							
2009	87%	89%	84%	*	82%	84%	*
2008	86%	88%	68%	*	86%	65%	*

**English Language Learners Progress Measure
(2011 Preview)**

2008-09	76%	73%	82%	*	82%	*	*
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Attendance Rate

2007-08	95.5%	95.3%	95.4%	94.6%	95.1%	95.7%	*
2006-07	95.5%	95.3%	96.4%	96.1%	97.0%	96.1%	*

**Annual Dropout Rate (Gr 7-8)
(Standard Accountability Indicator)**

2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	*
2006-07	0.4%	0.3%	0.0%	*	0.0%	0.0%	*

**Annual Dropout Rate (Gr 7-12)
(AEA Indicator)**

2007-08	2.2%	1.9%	0.4%	0.0%	1.4%	0.0%	*
2006-07	2.7%	2.6%	0.8%	0.0%	1.4%	0.6%	*

Annual Dropout Rate (Gr 9-12)

2007-08	3.2%	2.8%	0.6%	0.0%	2.2%	0.0%	*
2006-07	3.9%	3.7%	1.0%	0.0%	1.9%	0.7%	*

Completion/Student Status Rate (Gr 9-12)

Class of 2008

Graduated	79.1%	80.3%	86.0%	*	87.5%	91.9%	*
Received GED	1.5%	1.6%	0.0%	*	0.0%	0.0%	*
Continued HS	8.9%	9.1%	12.0%	*	0.0%	8.1%	*
Dropped Out (4-yr)	10.5%	9.0%	2.0%	*	12.5%	0.0%	*

Class of 2007

Graduated	78.0%	79.5%	94.9%	-	90.9%	96.4%	-
Received GED	2.0%	1.8%	0.0%	-	0.0%	0.0%	-
Continued HS	8.7%	8.6%	0.0%	-	0.0%	0.0%	-
Dropped Out (4-yr)	11.4%	10.2%	5.1%	-	9.1%	3.6%	-

**Completion Rate II (w/GED)
(AEA Indicator)**

Class of 2008	89.5%	91.0%	98.0%	*	87.5%	100.0%	*
Class of 2007	88.6%	89.8%	94.9%	-	90.9%	96.4%	-

**Completion Rate I (w/o GED)
(Standard Accountability Indicator)**

Class of 2008	88.0%	89.4%	98.0%	*	87.5%	100.0%	*
Class of 2007	86.7%	88.0%	94.9%	-	90.9%	96.4%	-

COLLEGE READINESS INDICATORS**Advanced Course/Dual Enrollment Completion**

2007-08	23.1%	24.3%	27.8%	14.3%	32.6%	26.4%	*
2006-07	22.1%	23.2%	23.9%	0.0%	10.4%	29.8%	*

RHSP/DAP Graduates

Class of 2008	81.4%	82.1%	97.7%	*	100.0%	97.1%	*
Class of 2007	77.9%	78.0%	100.0%	-	100.0%	100.0%	-

AP/IB Results

Tested							
2008	20.9%	28.1%	2.8%	*	0.0%	3.8%	*
2007	20.0%	28.2%	0.0%	*	0.0%	0.0%	*

Examinees >= Criterion

2008	50.1%	60.1%	*	-	-	*	-
2007	50.5%	60.2%	-	-	-	-	-

Scores >= Criterion

2008	46.0%	57.4%	*	-	-	*	-
2007	46.8%	58.3%	-	-	-	-	-

Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAF

Eng Lang Arts	2009	63%	67%	64%	*	60%	70%	*
	2008	57%	61%	64%	*	56%	72%	*
Mathematics	2009	62%	67%	55%	*	50%	62%	*
	2008	56%	62%	56%	*	30%	71%	*

SAT/ACT Results

Tested							
Class of 2008	65.0%	72.4%	68.4%	?	28.6%	72.4%	*
Class of 2007	68.2%	75.9%	74.2%	-	55.6%	77.3%	-

At/Above Criterion

Class of 2008	27.2%	36.2%	7.7%	*	*	9.5%	*
Class of 2007	27.0%	35.3%	13.0%	-	0.0%	17.6%	-

Average SAT Score

Class of 2008	987	1034	917	*	*	926	*
Class of 2007	992	1031	909	-	*	947	-

Average ACT Score

Class of 2008	20.5	21.5	19.4	*	*	20.1	*
Class of 2007	20.2	21.6	18.5	-	-	18.7	-

College-Ready Graduates

Eng Lang Arts							
Class of 2008	59%	66%	56%	*	33%	61%	*
Class of 2007	49%	56%	26%	*	11%	32%	*

Mathematics

Class of 2008	58%	64%	60%	*	67%	59%	*
Class of 2007	56%	61%	63%	*	44%	71%	*

Both Subjects

Class of 2008	44%	52%	46%	*	17%	52%	*
Class of 2007	37%	45%	20%	*	< 1%	29%	*

T E X A S E D U C A T I O N A G E N C

District Name: GRANGER ISD

County Name: WILLIAMSON

District #: 246905

Academic Excellence Indicator System

2008-09 District Profile

STUDENT INFORMATION

|-----District-----|

	Count	Percent
Total Students:	448	100.0%
Students By Grade: Early Childhood Education	0	0.0%
Pre-Kindergarten	14	3.1%
Kindergarten	27	6.0%
Grade 1	24	5.4%
Grade 2	21	4.7%
Grade 3	32	7.1%
Grade 4	44	9.8%
Grade 5	21	4.7%
Grade 6	30	6.7%
Grade 7	43	9.6%
Grade 8	38	8.5%
Grade 9	34	7.6%
Grade 10	28	6.3%
Grade 11	49	10.9%
Grade 12	43	9.6%
Ethnic Distribution: African American	19	4.2%
Hispanic	167	37.3%
White	256	57.1%
Native American	2	0.4%
Asian/Pacific Islander	4	0.9%
Economically Disadvantaged	256	57.1%
Limited English Proficient (LEP)	35	7.8%
Students w/Disciplinary Placements (2007-08)	13	2.5%
At-Risk	110	24.6%
Graduates (Class of 2008):		
Total Graduates	43	100.0%
By Ethnicity (incl. Special Ed.):		
African American	1	2.3%
Hispanic	7	16.3%
White	34	79.1%
Native American	1	2.3%
Asian/Pacific Islander	0	0.0%
By Graduation Type (incl. Special Ed.):		
Minimum H.S. Program	1	2.3%
Recommended H.S. Pgm./DAP	42	97.7%
Special Education Graduates	5	11.6%

Retention Rates By Grade:	---Non-Special Education Rates---	
	District	State
Kindergarten	12.5%	2.6%
Grade 1	11.1%	5.5%
Grade 2	4.8%	3.2%
Grade 3	2.7%	2.5%
Grade 4	5.0%	1.3%
Grade 5	0.0%	1.9%
Grade 6	0.0%	0.9%
Grade 7	0.0%	1.4%
Grade 8	8.3%	1.7%

	-----District-----	
	Count	Percent
Data Quality: PID Errors (student)	0	0.0%
Underreported Students	3	1.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	13.0
Grade 1	15.0
Grade 2	-
Grade 3	15.5
Grade 4	22.0
Grade 5	11.0
Grade 6	14.7
Mixed Grades	?
Secondary: English/Language Arts	13.6
Foreign Languages	13.0
Mathematics	9.7
Science	13.3
Social Studies	14.7

STAFF INFORMATION

|-----District-----|

	Count	Percent
Total Staff:	73.3	100.0%
Professional Staff:	49.4	67.4%
Teachers	43.4	59.2%
Professional Support	3.0	4.1%
Campus Administration (School Leadership)	2.0	2.7%
Central Administration	1.0	1.4%
Educational Aides:	5.0	6.8%
Auxiliary Staff:	18.9	25.8%
Total Minority Staff:	14.9	20.4%
Teachers by Ethnicity and Sex:		

African American	0.0	0.0%
Hispanic	4.0	9.2%
White	39.4	90.8%
Native American	0.0	0.0%
Asian/Pacific Islander	0.0	0.0%
Males	15.4	35.5%
Females	28.0	64.5%
Teachers by Highest Degree Held:		
No Degree	0.0	0.0%
Bachelors	39.4	90.8%
Masters	4.0	9.2%
Doctorate	0.0	0.0%
Teachers by Years of Experience:		
Beginning Teachers	3.0	6.9%
1-5 Years Experience	17.0	39.2%
6-10 Years Experience	8.0	18.4%
11-20 Years Experience	12.0	27.6%
Over 20 Years Experience	3.4	7.9%
Number of Students per Teacher:	10.3	n/a

STAFF INFORMATION (Continued)

|-----Distr

Average Years Experience of Teachers:	8.6
Average Years Experience of Teachers with District:	4.0
Average Teacher Salary by Years of Experience: (regular duties only)	
Beginning Teachers	\$29,62
1-5 Years Experience	\$31,76
6-10 Years Experience	\$38,35
11-20 Years Experience	\$42,83
Over 20 Years Experience	\$50,02
Average Actual Salaries (regular duties only):	
Teachers	\$37,32
Professional Support	\$45,18
Campus Administration (School Leadership)	\$59,28
Central Administration	\$78,00
Turnover Rate for Teachers:	25.0%
Instructional Staff Percent***:	65.6%
EXCLUSIONS:	
Shared Services Arrangement Staff:	
Professional Staff	0.0
Educational Aides	0.0
Auxiliary Staff	0.0
Contracted Instructional Staff:	0.0

TAX INFORMATION (CALENDAR YEAR 2008)

|-----District---

	Amount	Percent/
Adopted Tax Rate		
Maintenance and Operations	n/a	\$1.04
Interest and Sinking Fund #	n/a	\$0.06

Total Rate (sum of above)	n/a	\$1.10
Standardized Local Tax Base (comptroller valuation)		
Value (after exemptions)	\$99,831,989	n/a
Value Per Pupil @@	\$222,839	n/a
Value by Category		
Business	\$18,662,577	15.4
Residential	\$47,232,658	39.0
Land	\$54,132,338	44.7
Oil and Gas	\$0	0.0
Other	\$1,125,601	0.9

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,194,188	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	29.9

ACTUAL REVENUE INFORMATION (2007-08)

|-----District---

	General Fund	Percent	Per Student	
By Source:				
Total Revenues	\$3,980,892	100.0%	\$8,506	\$4
Local Tax	\$952,982	23.9%	\$2,036	\$1
Other Local & Intermediate	\$150,739	3.8%	\$322	
State	\$2,862,058	71.9%	\$6,116	\$3
Federal	\$15,113	0.4%	\$32	
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:

Total Expenditures	\$3,941,082	100.0%	\$8,421	\$4
Payroll Costs	\$2,692,928	68.3%	\$5,754	\$3
Other Operating Costs	\$1,057,270	26.8%	\$2,259	\$1
Debt Service	\$69,248	1.8%	\$148	
Capital Outlay	\$121,636	3.1%	\$260	

ACTUAL EXPENDITURE INFORMATION

(continued)

|-----District---

General Fund	Percent	Per Student
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By Function (Objects 6100-6400 only):

Total Operating Expenditures	\$3,685,209	100.0%	\$7,874	\$4
Instruction (11,95)	\$2,171,889	58.9%	\$4,641	\$2
Instructional-Related Services (12,13)	\$99,969	2.7%	\$214	
Instructional Leadership (21)	\$0	0.0%	\$0	
School Leadership (23)	\$157,060	4.3%	\$336	
Support Services-Student (31,32,33)	\$91,256	2.5%	\$195	
Student Transportation (34)	\$110,220	3.0%	\$236	
Food Services (35)	\$0	0.0%	\$0	
Cocurricular Activities (36)	\$265,546	7.2%	\$567	
Central Administration (41,92)	\$264,654	7.2%	\$566	
Plant Maintenance and Operations (51)	\$408,615	11.1%	\$873	
Security and Monitoring Services (52)	\$29,759	0.8%	\$64	
Data Processing Services (53)	\$86,241	2.3%	\$184	
Community Services (61)	\$0	n/a	\$0	
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	
Instructional Expenditure Ratio*** (11,12,13,31)		61.8%		

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$2,808,880	100.0%	\$6,002	\$3
Bilingual/ESL Education (25)	\$10,674	0.4%	\$23	
Career & Technical Education (22)	\$274,618	9.8%	\$587	
Accelerated Education (24,30)	\$285,648	10.2%	\$610	
Gifted & Talented Education (21)	\$11,012	0.4%	\$24	
Regular Education (11)	\$1,620,586	57.7%	\$3,463	\$1
Special Education (23)	\$390,160	13.9%	\$834	
Athletics/Related Activities (91)	\$216,182	7.7%	\$462	
Other (26,28,29)	\$0	0.0%	\$0	

PROGRAM INFORMATION

|-----District----

Student Enrollment by Program:

	Count	Perce
Bilingual/ESL Education	38	8.5
Career & Technical Education	226	50.4
Gifted & Talented Education	18	4.0
Special Education	51	11.4

Teachers by Program (population served):

Bilingual/ESL Education	1.0	2.3
Career & Technical Education	4.4	10.1
Compensatory Education	2.0	4.6
Gifted & Talented Education	0.0	0.0
Regular Education	34.0	78.3
Special Education	2.1	4.7
Other	0.0	0.0

- '^' Primary Spring Administration, plus October first-time 11th grade testers who
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were
- '*' Indicates results are masked due to small numbers to protect student confider
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax ra
Among districts with I & S tax rates, the state average is \$0.203.
- '@@' Not Used for School Funding calculations.
- '***' For more details on this Chapter 44 measure, please go to [this link.](#)

T E X A S E D U C A T I O N A G

Academic Excellence Indicator System - Bilingual Education/Er

District Name: GRANGER ISD

2008-09 District Performance Re

District #: 246905

For Current Year LEP Student

Indicator:	State	Region 13	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-I Two-
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**TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodat
(Standard Accountability Indicator)**

Reading/ELA	2009	91%	92%	86%	*	*	*	*
Mathematics	2009	82%	84%	73%	*	*	*	*
Writing	2009	93%	93%	92%	*	*	*	*
Science	2009	78%	81%	69%	*	*	*	*
Soc Studies	2009	93%	94%	87%	*	*	*	*
All Tests	2009	74%	77%	63%	*	*	*	*

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction								
	2009	10%	9%	31%	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)								
	2009	94%	94%	83%	*	*	*	*

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction								
	2009	16%	15%	28%	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)								
	2009	91%	91%	83%	*	*	*	*

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction								
	2009	15%	15%	17%	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)								
	2009	92%	92%	83%	*	*	*	*

Grade 8 Reading

Students Requiring Accelerated Instruction								
2009	6%	5%	13%	*	*	*	*	*

TAKS Cumulative Met Standard (First and Second Administrations)								
2009	97%	98%	> 99%	*	*	*	*	*

Grade 8 Mathematics

Students Requiring Accelerated Instruction								
2009	18%	16%	26%	*	*	*	*	*

TAKS Cumulative Met Standard (First and Second Administrations)								
2009	87%	89%	84%	*	*	*	*	*

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodat

Percent of Failers Passing TAKS								
Reading/ELA	2009	49%	48%	33%	*	*	*	*
Mathematics	2009	37%	35%	48%	*	*	*	*

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[Performance Reporting](#) | [TEA](#)

[ESCs](#) | [Educator Certification \(SBEC\)](#) | [TRAIL](#) | [State of Texas](#) | [Contact/Comments](#) | [TEA Jobs](#) | [Procurement Opportunities at TEA](#) | [Texas Legislature](#) | [Web Policy and Accessibility](#) | [Public Information](#) | [Compact With Texans](#) | [Assistance for Military Families](#) | [Governors Committee on People with Disabilities](#) | [Equal Educational Opportunity](#)

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