

District Name: Granger ISD <b>Campus Name: Granger School</b> Campus #: 246905 - 001	No Child Left Behind (NCLB) Campus Report Card 2007-2008 For Release in the 2008-2009 School Year													
	Adequate Yearly Progress (AYP) Status: 2007-2008: Meets AYP 2006-2007: Meets AYP	NCLB Annual Performance Objectives	All Students	African American	Hispanic	White	Native American	Asian/Pacific Islander	Male	Female	Economically Disadvantaged	Special Education	Limited English Proficient	Migrant
Indicators:														
<b>Student Participation in State Assessments for AYP:</b>														
Reading 2007-2008	95%	99%	>99%	97%	99%					99%	>99%	90%		
Reading 2006-2007	95%	98%	>99%	97%	99%					98%	92%	82%		
Mathematics 2007-2008	95%	98%	>99%	98%	99%					99%	>99%	95%		
Mathematics 2006-2007	95%	99%	>99%	99%	99%					99%	97%	>99%		
<b>Student Achievement (TAKS):</b>														
Gr. 3: Reading 2007-2008	60%	67%	*	43%	79%	*	*	50%	93%	59%	*	40%		
Gr. 3: Reading 2006-2007	60%	62%	*	25%	75%	*	*	67%	57%	60%	*	*		
Gr. 4: Reading 2007-2008	60%	78%	*	71%	86%	*	*	85%	70%	77%	*	*		
Gr. 4: Reading 2006-2007	60%	92%	*	89%	94%	*	*	>99%	90%	88%	*	*		
Gr. 5: Reading 2007-2008	60%	85%	*	70%	94%	*	*	89%	83%	81%	*	*		
Gr. 5: Reading 2006-2007	60%	65%	*	27%	89%	*	*	47%	86%	53%	*	*		
Gr. 6: Reading 2007-2008	60%	86%	*	92%	86%	*	*	81%	93%	85%	*	*		
Gr. 6: Reading 2006-2007	60%	87%	*	73%	>99%	*	*	80%	>99%	80%	*	*		
Gr. 7: Reading 2007-2008	60%	82%	*	73%	89%	*	*	83%	81%	73%	*	*		
Gr. 7: Reading 2006-2007	60%	81%	*	75%	82%	*	*	75%	86%	77%	*	*		
Gr. 8: Reading 2007-2008	60%	88%	*	86%	89%	*	*	77%	>99%	>99%	*	*		
Gr. 8: Reading 2006-2007	60%	90%	*	>99%	85%	*	*	>99%	85%	>99%	*	*		

A dash (-) indicates there were no students in that group.

An asterisk (\*) indicates there were fewer than 5 students in that group.

High School: Reading 2007-2008	60%	64%	*	56%	72%	*	*	41%	84%	40%	33%	*
High School: Reading 2006-2007	60%	51%	*	43%	55%	*	*	54%	47%	38%	<1%	*
Grade 3: Mathematics 2007-2008	50%	63%	*	57%	67%	*	*	61%	67%	61%	*	60%
Grade 3: Mathematics 2006-2007	50%	60%	*	57%	63%	*	*	64%	57%	57%	*	*
Grade 4: Mathematics 2007-2008	50%	83%	*	71%	93%	*	*	85%	80%	69%	*	*
Grade 4: Mathematics 2006-2007	50%	96%	*	90%	>99%	*	*	>99%	95%	94%	*	*
Grade 5: Mathematics 2007-2008	50%	85%	*	90%	80%	*	*	88%	83%	75%	*	*
Grade 5: Mathematics 2006-2007	50%	67%	*	50%	79%	*	*	53%	86%	57%	*	*
Grade 6: Mathematics 2007-2008	50%	51%	*	42%	57%	*	*	43%	64%	45%	*	*
Grade 6: Mathematics 2006-2007	50%	78%	*	64%	92%	*	*	80%	75%	73%	*	*
Grade 7: Mathematics 2007-2008	50%	79%	*	64%	89%	*	*	83%	73%	79%	*	*
Grade 7: Mathematics 2006-2007	50%	59%	*	63%	61%	*	*	54%	64%	50%	*	*
Grade 8: Mathematics 2007-2008	50%	63%	*	83%	60%	*	*	60%	67%	64%	*	*
Grade 8: Mathematics 2006-2007	50%	45%	*	40%	38%	*	*	57%	38%	60%	*	*
High School: Mathematics 2007-2008	50%	56%	*	30%	71%	*	*	39%	72%	44%	17%	*
High School: Mathematics 2006-2007	50%	52%	*	71%	50%	*	*	58%	44%	46%	<1%	*
Student Performance for AYP Assessments:												
Reading: 2007-2008	60%	81%	73%	72%	86%	*	*			76%	71%	58%
Reading: 2006-2007	60%	83%	78%	72%	88%	*	*			76%	49%	56%
Mathematics: 2007-2008	50%	66%	36%	64%	70%	*	*			63%	50%	56%
Mathematics: 2006-2007	50%	74%	67%	65%	78%	*	*			70%	71%	76%
<b>Student Attendance Rates:</b>												
2006-2007	90%	96.4%	96.1%	97.0%	96.1%	*	*	96.6%	96.2%	96.3%	95.8%	97.2%
2005-2006	90%	95.2%	95.5%	95.0%	95.3%	*	*	95.2%	95.1%	94.8%	93.8%	95.8%

A dash (-) indicates there were no students in that group.

An asterisk (\*) indicates there were fewer than 5 students in that group.