

2006-07 Academic Excellence Indicator System

District Name: GRANGER ISD

District #: 246905

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: GRANGER ISD
District #: 246905

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	90%	62%	*	25%	75%	*	*	67%	57%	*	60%	*	*
	2006	90%	92%	95%	*	> 99%	92%	*	*	> 99%	94%	*	93%	*	> 99%
Mathematics	2007	82%	83%	60%	*	57%	63%	*	*	64%	57%	*	57%	*	*
	2006	83%	84%	68%	*	56%	77%	*	*	67%	69%	*	60%	*	67%
All Tests	2007	78%	80%	38%	*	13%	50%	*	*	42%	36%	*	40%	*	*
	2006	79%	82%	68%	*	56%	77%	*	*	67%	69%	*	60%	*	67%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	86%	92%	*	89%	94%	*	*	> 99%	90%	*	88%	*	93%
	2006	83%	86%	68%	*	50%	87%	*	*	59%	82%	*	50%	*	42%
Mathematics	2007	86%	87%	96%	*	90%	> 99%	*	*	> 99%	95%	*	94%	*	94%
	2006	84%	86%	68%	*	60%	87%	*	*	59%	82%	*	50%	*	42%
Writing	2007	91%	91%	96%	*	90%	> 99%	*	*	> 99%	95%	*	94%	*	94%
	2006	92%	92%	86%	*	90%	88%	*	*	78%	> 99%	*	87%	*	83%
All Tests	2007	75%	77%	93%	*	90%	94%	*	*	> 99%	90%	*	88%	*	94%
	2006	74%	77%	55%	*	40%	75%	*	*	44%	73%	*	33%	*	33%
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	84%	65%	*	27%	89%	*	*	47%	86%	*	53%	*	25%
	2006	81%	84%	89%	*	85%	93%	*	*	93%	83%	*	82%	*	79%
Mathematics	2007	86%	87%	67%	*	50%	79%	*	*	53%	86%	*	57%	*	42%
	2006	82%	85%	89%	*	92%	87%	*	*	94%	83%	*	89%	*	80%
Science	2007	78%	79%	45%	*	25%	63%	*	*	32%	64%	*	38%	*	8%
	2006	76%	77%	67%	*	57%	80%	*	*	71%	62%	*	63%	*	47%
All Tests	2007	69%	71%	42%	*	15%	62%	*	*	24%	67%	*	27%	*	8%
	2006	66%	69%	67%	*	57%	80%	*	*	71%	62%	*	63%	*	47%
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	92%	87%	*	73%	> 99%	*	*	80%	> 99%	*	80%	*	80%
	2006	92%	92%	89%	*	88%	91%	*	*	78%	> 99%	*	83%	*	*
Mathematics	2007	80%	81%	78%	*	64%	92%	*	*	80%	75%	*	73%	*	50%
	2006	81%	83%	74%	*	83%	69%	*	*	56%	90%	*	73%	*	*
All Tests	2007	78%	79%	70%	*	45%	92%	*	*	67%	75%	*	60%	*	40%
	2006	78%	81%	73%	*	88%	64%	*	*	55%	91%	*	71%	*	60%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: GRANGER ISD
District #: 246905

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	87%	81%	*	75%	82%	*	*	75%	86%	*	77%	*	60%
	2006	80%	82%	91%	*	> 99%	87%	*	*	89%	93%	*	90%	*	86%
Mathematics	2007	77%	80%	59%	*	63%	61%	*	*	54%	64%	*	50%	*	17%
	2006	71%	76%	75%	*	83%	69%	*	*	78%	73%	*	80%	*	43%
Writing	2007	93%	93%	81%	*	88%	76%	*	*	75%	86%	*	85%	*	80%
	2006	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	71%	75%	52%	*	63%	50%	*	*	46%	57%	*	50%	*	17%
	2006	65%	69%	71%	*	83%	63%	*	*	67%	73%	*	70%	*	43%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	90%	90%	*	> 99%	85%	*	*	> 99%	85%	*	> 99%	*	83%
	2006	84%	86%	85%	*	> 99%	83%	*	*	73%	95%	*	80%	*	88%
Mathematics	2007	73%	75%	45%	*	40%	38%	*	*	57%	38%	*	60%	*	33%
	2006	68%	71%	76%	*	80%	74%	*	*	73%	79%	*	80%	*	75%
* Science	2007	71%	76%	68%	*	40%	75%	*	*	71%	67%	*	40%	*	17%
	2006	63%	70%	89%	*	90%	91%	*	*	94%	84%	*	88%	*	67%
Soc Studies	2007	87%	88%	68%	*	40%	75%	*	*	71%	67%	*	40%	*	17%
	2006	84%	84%	77%	*	80%	78%	*	*	69%	84%	*	75%	*	56%
* All Tests	2007	61%	66%	40%	*	20%	38%	*	*	43%	38%	*	40%	*	17%
	2006	54%	60%	57%	*	70%	57%	*	*	50%	63%	*	56%	*	33%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	88%	95%	*	> 99%	96%	*	*	95%	95%	*	94%	*	88%
	2006	88%	89%	97%	*	> 99%	96%	*	*	> 99%	95%	*	89%	*	*
Mathematics	2007	61%	66%	71%	*	67%	79%	*	*	68%	74%	*	63%	*	63%
	2006	58%	64%	82%	*	43%	92%	*	*	67%	94%	*	71%	*	*
All Tests	2007	60%	65%	72%	*	69%	79%	*	*	68%	75%	*	63%	*	63%
	2006	57%	63%	82%	*	50%	90%	*	*	67%	91%	*	67%	*	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	95%	*	89%	96%	*	*	87%	> 99%	*	89%	*	*
	2006	86%	87%	82%	*	*	82%	*	*	72%	90%	*	75%	*	54%
Mathematics	2007	65%	69%	86%	*	71%	89%	*	*	73%	95%	*	71%	*	*
	2006	62%	66%	69%	*	*	71%	*	*	72%	67%	*	64%	*	67%
Science	2007	59%	67%	57%	*	38%	64%	*	*	56%	57%	*	38%	*	*
	2006	61%	69%	72%	*	*	74%	*	*	88%	58%	*	67%	*	45%
Soc Studies	2007	87%	89%	89%	*	75%	93%	*	*	81%	95%	*	63%	*	*
	2006	84%	86%	89%	*	*	90%	*	*	94%	84%	*	87%	*	73%
All Tests	2007	51%	58%	55%	*	33%	64%	*	*	50%	59%	*	33%	*	*
	2006	50%	57%	47%	*	*	48%	*	*	56%	40%	*	38%	*	31%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	93%	92%	*	86%	93%	*	*	90%	94%	*	91%	*	73%
	2006	89%	91%	81%	*	70%	85%	*	*	73%	88%	*	67%	*	75%
Mathematics	2007	81%	84%	71%	*	71%	72%	*	*	76%	65%	*	64%	*	40%
	2006	78%	82%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2007	78%	83%	76%	*	57%	82%	*	*	80%	71%	*	73%	*	40%
	2006	76%	81%	85%	*	80%	88%	*	*	80%	88%	*	78%	*	75%
Soc Studies	2007	94%	95%	95%	*	> 99%	96%	*	*	95%	94%	*	91%	*	80%
	2006	94%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	70%	76%	69%	*	57%	73%	*	*	76%	61%	*	55%	*	36%
	2006	66%	72%	76%	*	64%	82%	*	*	71%	82%	*	67%	*	69%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	87%	80%	79%	91%	*	*	82%	91%	67%	80%	46%	75%
	2006	87%	89%	86%	33%	86%	88%	*	*	79%	91%	50%	78%	55%	75%
Mathematics	2007	77%	79%	73%	40%	66%	78%	*	*	71%	75%	58%	68%	71%	58%
	2006	75%	78%	79%	33%	77%	81%	*	*	75%	82%	70%	74%	70%	69%
Writing	2007	92%	92%	89%	*	89%	88%	*	*	83%	91%	*	90%	*	90%
	2006	91%	92%	92%	*	94%	94%	*	*	85%	> 99%	*	92%	*	89%
Science	2007	71%	76%	60%	*	37%	71%	*	*	56%	63%	20%	48%	< 1%	21%
	2006	70%	75%	74%	*	68%	79%	*	*	80%	69%	*	67%	*	53%
Soc Studies	2007	89%	91%	87%	*	75%	91%	*	*	86%	88%	*	71%	*	61%
	2006	87%	88%	88%	*	91%	89%	*	*	87%	89%	*	85%	*	76%
All Tests	2007	70%	73%	60%	20%	48%	67%	*	*	57%	63%	36%	52%	29%	45%
	2006	67%	71%	66%	13%	61%	70%	*	*	60%	71%	39%	57%	45%	49%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	86%	82%	79%	89%	*	*	81%	90%	56%	80%	46%	72%
	2006	87%	88%	86%	33%	86%	88%	*	*	79%	91%	50%	78%	55%	75%
Mathematics	2007	77%	79%	72%	36%	66%	76%	*	*	69%	74%	44%	66%	71%	56%
	2006	75%	78%	79%	33%	77%	80%	*	*	74%	82%	64%	74%	70%	68%
Writing	2007	92%	92%	89%	*	89%	88%	*	*	83%	91%	*	90%	*	90%
	2006	91%	92%	92%	*	94%	94%	*	*	85%	> 99%	*	92%	*	89%
Science	2007	66%	71%	55%	< 1%	32%	67%	*	*	50%	61%	11%	39%	< 1%	18%
	2006	64%	70%	67%	*	59%	74%	*	*	75%	60%	25%	61%	*	46%
Soc Studies	2007	87%	88%	82%	*	67%	88%	*	*	78%	85%	47%	61%	*	48%
	2006	86%	87%	82%	*	85%	83%	*	*	80%	84%	27%	78%	*	64%
All Tests	2007	67%	70%	57%	17%	45%	65%	*	*	53%	62%	16%	48%	29%	39%
	2006	65%	69%	62%	13%	55%	67%	*	*	57%	67%	28%	53%	45%	45%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	35%	19%	10%	7%	25%	*	*	18%	21%	17%	19%	8%	7%
	2006	27%	31%	24%	< 1%	17%	27%	*	*	16%	31%	10%	20%	27%	15%
Mathematics	2007	25%	29%	18%	20%	11%	20%	*	*	13%	21%	8%	18%	14%	12%
	2006	23%	27%	15%	< 1%	5%	20%	*	*	13%	17%	10%	8%	< 1%	5%
Writing	2007	30%	33%	19%	*	17%	18%	*	*	6%	26%	*	27%	*	19%
	2006	30%	32%	15%	*	6%	16%	*	*	11%	20%	*	12%	*	< 1%
Science	2007	19%	23%	8%	*	7%	9%	*	*	5%	12%	< 1%	3%	< 1%	< 1%
	2006	16%	20%	8%	*	4%	10%	*	*	14%	2%	*	5%	*	3%
Soc Studies	2007	35%	42%	30%	*	15%	34%	*	*	33%	28%	*	21%	*	< 1%
	2006	30%	36%	18%	*	17%	19%	*	*	24%	13%	*	15%	*	7%
All Tests	2007	13%	16%	6%	10%	2%	7%	*	*	5%	6%	< 1%	7%	14%	3%
	2006	11%	14%	6%	< 1%	< 1%	8%	*	*	5%	7%	< 1%	2%	< 1%	2%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	86%	80%	*	80%	76%	*	*	76%	93%	80%	80%	*	74%
	2006	84%	80%	79%	*	61%	89%	*	*	76%	88%	79%	72%	*	72%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	89%	85%	*	78%	87%	*	*	82%	> 99%	85%	89%	*	71%
	2006	87%	84%	77%	*	55%	88%	*	*	75%	83%	77%	71%	*	61%
Mathematics	2007	90%	87%	85%	*	80%	86%	*	*	79%	> 99%	85%	84%	*	77%
	2006	86%	84%	79%	*	60%	88%	*	*	74%	89%	79%	72%	*	78%
Writing	2007	79%	73%	50%	*	*	44%	*	*	50%	*	50%	43%	*	*
	2006	68%	59%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	78%	61%	*	64%	53%	*	*	52%	88%	61%	62%	*	50%
	2006	74%	70%	71%	*	42%	86%	*	*	68%	80%	71%	62%	*	60%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	98.8%	100.0%	100.0%	98.1%	*	*	98.2%	99.4%	98.0%	100.0%	88.2%	97.3%
By Program														
TAKS (1 or more)	91.1%	92.2%	89.3%	71.4%	91.3%	89.6%	*	*	83.3%	95.2%	34.0%	87.3%	82.4%	82.9%
Not on TAKS	6.7%	5.7%	9.5%	28.6%	8.7%	8.5%	*	*	14.9%	4.2%	64.0%	12.7%	5.9%	14.4%
TAKS-I Only	0.3%	0.4%	1.5%	14.3%	0.0%	1.4%	*	*	2.4%	0.6%	10.0%	1.3%	0.0%	2.7%
SDAA II Only	4.6%	3.6%	5.7%	7.1%	4.9%	5.7%	*	*	7.7%	3.6%	38.0%	7.6%	5.9%	6.3%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.0%	0.0%	0.5%	*	*	0.6%	0.0%	2.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	2.1%	7.1%	3.9%	0.9%	*	*	4.2%	0.0%	14.0%	3.8%	0.0%	5.4%
By Acct Status														
Acct System	91.6%	91.7%	89.0%	85.7%	90.3%	89.6%	*	*	88.1%	91.0%	84.0%	90.4%	88.2%	81.1%
Non-Acct System	6.1%	6.2%	9.8%	14.3%	9.7%	8.5%	*	*	10.1%	8.4%	14.0%	9.6%	0.0%	16.2%
Mobile	5.4%	5.4%	8.0%	0.0%	9.7%	6.6%	*	*	7.1%	7.8%	2.0%	8.3%	0.0%	13.5%
Non-Acct Test	0.7%	0.8%	1.8%	14.3%	0.0%	1.9%	*	*	3.0%	0.6%	12.0%	1.3%	0.0%	2.7%
Not Tested	2.3%	2.1%	1.2%	0.0%	0.0%	1.9%	*	*	1.8%	0.6%	2.0%	0.0%	11.8%	2.7%
Absent	0.2%	0.2%	0.3%	0.0%	0.0%	0.5%	*	*	0.6%	0.0%	0.0%	0.0%	0.0%	0.9%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	0.9%	0.0%	0.0%	1.4%	*	*	1.2%	0.6%	2.0%	0.0%	11.8%	1.8%
Total Count	3,040,283	220,999	336	14	103	212	2	1	168	166	50	157	17	111
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.3%	96.4%	100.0%	95.9%	97.6%	*	*	94.6%	98.2%	90.2%	97.3%	70.6%	95.0%
By Program														
TAKS (1 or more)	90.7%	91.7%	89.4%	92.3%	86.7%	91.3%	*	*	83.1%	95.7%	45.1%	88.4%	64.7%	82.5%
Not on TAKS	6.4%	5.6%	7.0%	7.7%	9.2%	6.3%	*	*	11.4%	2.5%	45.1%	8.8%	5.9%	12.5%
TAKS-I Only	0.1%	0.2%	0.3%	0.0%	0.0%	0.5%	*	*	0.6%	0.0%	2.0%	0.0%	0.0%	0.8%
SDAA II Only	5.4%	4.6%	4.8%	7.7%	6.1%	4.3%	*	*	8.4%	1.2%	31.4%	6.1%	5.9%	7.5%
TAKS-I/SDAA II Only	0.8%	0.8%	1.8%	0.0%	3.1%	1.4%	*	*	2.4%	1.2%	11.8%	2.7%	0.0%	4.2%
By Acct Status														
Acct System	90.5%	91.0%	88.8%	69.2%	89.8%	93.2%	*	*	86.7%	91.4%	86.3%	94.6%	70.6%	89.2%
Non-Acct System	6.5%	6.3%	7.6%	30.8%	6.1%	4.3%	*	*	7.8%	6.7%	3.9%	2.7%	0.0%	5.8%
Mobile	5.6%	5.6%	7.3%	30.8%	6.1%	3.9%	*	*	7.2%	6.7%	2.0%	2.7%	0.0%	5.0%
Non-Acct Test	0.2%	0.2%	0.3%	0.0%	0.0%	0.5%	*	*	0.6%	0.0%	2.0%	0.0%	0.0%	0.8%
Katrina/Rita	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.7%	3.6%	0.0%	4.1%	2.4%	*	*	5.4%	1.8%	9.8%	2.7%	29.4%	5.0%
Absent	0.2%	0.2%	0.6%	0.0%	0.0%	1.0%	*	*	0.6%	0.6%	0.0%	0.7%	0.0%	0.0%
ARD Exempt	0.7%	0.5%	0.9%	0.0%	1.0%	0.5%	*	*	1.8%	0.0%	5.9%	0.0%	0.0%	0.8%
LEP Exempt	1.0%	0.9%	0.3%	0.0%	1.0%	0.0%	*	*	0.6%	0.0%	0.0%	0.7%	5.9%	0.8%
Other	1.0%	1.0%	1.8%	0.0%	2.0%	1.0%	*	*	2.4%	1.2%	3.9%	1.4%	23.5%	3.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	212,854	330	13	98	207	2	4	166	163	51	147	17	120

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: GRANGER ISD
District #: 246905

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Exit-Level Cumulative Pass Rate														
Class of 2007	84%	86%	92%	*	91%	96%	*	*	88%	95%	*	100%	*	86%
Class of 2006	87%	88%	88%	*	67%	93%	*	*	79%	100%	*	89%	*	62%
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	49%	44%	*	17%	60%	*	*	40%	*	40%	*	31%
	2006	51%	52%	42%	*	50%	39%	*	*	28%	*	25%	*	33%
Mathematics	2007	34%	34%	42%	*	53%	35%	*	*	41%	*	46%	*	38%
	2006	32%	32%	49%	*	62%	48%	*	*	47%	*	48%	*	50%
Average TGI Growth														
Reading/ELA	2007	0.55	0.56	0.30	*	0.16	0.39	*	*	0.34	*	0.32	*	0.14
	2006	0.56	0.57	0.39	*	0.29	0.43	*	*	0.07	*	0.12	*	0.23
Mathematics	2007	0.33	0.32	0.35	*	0.58	0.12	*	*	0.38	*	0.57	*	0.48
	2006	0.34	0.33	0.51	*	0.67	0.51	*	*	0.44	*	0.33	*	0.61
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	13%	38%	*	75%	25%	*	*	33%	*	40%	*	*
	2006	12%	11%	5%	*	< 1%	8%	*	*	< 1%	*	7%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	94%	76%	*	57%	81%	*	*	82%	*	71%	*	*
	2006	94%	95%	95%	*	> 99%	92%	*	*	> 99%	*	93%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	17%	39%	*	75%	16%	*	*	58%	*	52%	*	75%
	2006	20%	17%	11%	*	15%	7%	*	*	7%	*	18%	*	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	91%	69%	*	50%	83%	*	*	53%	*	57%	*	42%
	2006	89%	91%	89%	*	85%	93%	*	*	93%	*	82%	*	79%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	15%	33%	*	50%	21%	*	*	47%	*	43%	*	58%
	2006	19%	16%	11%	*	8%	13%	*	*	6%	*	11%	*	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	91%	79%	*	58%	95%	*	*	68%	*	67%	*	58%
	2006	90%	91%	96%	*	> 99%	93%	*	*	> 99%	*	94%	*	93%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: GRANGER ISD
District #: 246905

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Measure														
2006-07	70%	67%	63%	*	63%	*	*	*	56%	70%	*	61%	56%	59%
2005-06	66%	64%	71%	*	71%	*	*	*	70%	73%	*	71%	50%	71%
Attendance Rate														
2005-06	95.5%	95.3%	95.2%	95.5%	95.0%	95.3%	*	*	95.2%	95.1%	93.8%	94.8%	95.8%	94.8%
2004-05	95.7%	95.4%	94.7%	95.7%	94.0%	95.0%	*	*	94.7%	94.8%	94.2%	94.5%	93.7%	94.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.3%	1.1%	0.0%	2.8%	0.5%	*	*	2.1%	0.0%	0.0%	0.9%	0.0%	3.5%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	3.3%	1.4%	0.0%	4.3%	0.7%	*	*	2.8%	0.0%	0.0%	1.4%	0.0%	4.6%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	81.9%	44.4%	*	33.3%	*	-	-	50.0%	*	*	*	*	42.9%
Received GED	2.3%	1.9%	0.0%	*	0.0%	*	-	-	0.0%	*	*	*	*	0.0%
Continued HS	8.6%	8.2%	11.1%	*	16.7%	*	-	-	0.0%	*	*	*	*	0.0%
Dropped Out (4-yr)	8.8%	8.0%	44.4%	*	50.0%	*	-	-	50.0%	*	*	*	*	57.1%
Class of 2005														
Graduated	84.0%	85.4%	97.5%	*	100.0%	96.3%	-	-	100.0%	95.0%	83.3%	92.9%	*	100.0%
Received GED	3.8%	3.2%	2.5%	*	0.0%	3.7%	-	-	0.0%	5.0%	16.7%	7.1%	*	0.0%
Continued HS	7.9%	7.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	4.3%	3.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	92.0%	55.6%	*	50.0%	*	-	-	50.0%	*	*	*	*	42.9%
Class of 2005	95.7%	96.5%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	90.1%	55.6%	*	50.0%	*	-	-	50.0%	*	*	*	*	42.9%
Class of 2005	91.9%	93.3%	97.5%	*	100.0%	96.3%	-	-	100.0%	95.0%	83.3%	92.9%	*	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.2%	28.0%	9.1%	15.6%	32.9%	*	*	25.7%	30.5%	5.7%	23.2%	40.0%	21.1%
2004-05	20.5%	21.6%	25.6%	0.0%	11.6%	31.8%	-	-	16.3%	36.6%	3.8%	19.0%	*	5.6%
RHSP/DAP Graduates														
Class of 2006	75.7%	74.6%	*	*	*	*	-	-	*	-	-	*	-	*
Class of 2005	72.3%	72.5%	92.3%	*	88.9%	96.2%	-	-	100.0%	84.2%	*	92.3%	*	91.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: GRANGER ISD
District #: 246905

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested	2006	18.9%	26.5%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
	2005	18.4%	26.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2006	51.3%	59.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2005	51.8%	59.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2006	47.2%	57.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2005	47.4%	56.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	59%	56%	*	43%	60%	*	*	62%	50%	*	45%	*	27%
	2006	40%	44%	19%	*	10%	25%	*	*	< 1%	38%	*	11%	*	17%
Mathematics	2007	54%	61%	58%	*	71%	55%	*	*	67%	47%	*	55%	*	20%
	2006	51%	57%	70%	*	50%	82%	*	*	64%	75%	*	67%	*	56%
SAT/ACT Results															
Tested															
Class of 2006		65.8%	73.5%	?	*	*	?	-	-	?	?	n/a	n/a	n/a	n/a
Class of 2005		65.5%	71.8%	91.4%	?	87.5%	88.0%	-	-	88.9%	94.1%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2006		27.1%	36.2%	27.8%	-	*	31.3%	-	-	28.6%	27.3%	n/a	n/a	n/a	n/a
Class of 2005		27.4%	37.5%	9.4%	*	0.0%	13.6%	-	-	6.3%	12.5%	n/a	n/a	n/a	n/a
Mean SAT Score															
Class of 2006		991	1034	965	-	*	983	-	-	842	1033	n/a	n/a	n/a	n/a
Class of 2005		992	1041	943	-	*	973	-	-	944	943	n/a	n/a	n/a	n/a
Mean ACT Score															
Class of 2006		20.1	21.3	21.7	-	-	21.7	-	-	21.2	22.0	n/a	n/a	n/a	n/a
Class of 2005		20.0	21.2	19.0	*	*	20.4	-	-	17.4	20.8	n/a	n/a	n/a	n/a
College-Ready Graduates															
Class of 2006															
Eng Lang Arts		48%	55%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics		52%	58%	*	*	*	*	*	*	*	*	*	*	*	*
Both Subjects		35%	43%	*	*	*	*	*	*	*	*	*	*	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	469	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	19	4.1%	186,865	4.1%
Kindergarten	19	4.1%	352,632	7.7%
Grade 1	30	6.4%	372,267	8.1%
Grade 2	38	8.1%	353,570	7.7%
Grade 3	29	6.2%	346,088	7.6%
Grade 4	31	6.6%	340,362	7.4%
Grade 5	36	7.7%	337,035	7.4%
Grade 6	29	6.2%	334,381	7.3%
Grade 7	32	6.8%	331,449	7.2%
Grade 8	26	5.5%	338,263	7.4%
Grade 9	46	9.8%	396,028	8.7%
Grade 10	46	9.8%	326,122	7.1%
Grade 11	47	10.0%	289,688	6.3%
Grade 12	41	8.7%	259,506	5.7%
Ethnic Distribution:				
African American	20	4.3%	660,785	14.4%
Hispanic	162	34.5%	2,118,867	46.3%
White	283	60.3%	1,631,680	35.7%
Native American	2	0.4%	15,784	0.3%
Asian/Pacific Islander	2	0.4%	149,817	3.3%
Economically Disadvantaged	242	51.6%	2,540,888	55.5%
Limited English Proficient (LEP)	33	7.0%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	108,953	2.3%
At-Risk	141	30.1%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	4	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	25.0%	32,183	13.4%
Hispanic	2	50.0%	85,455	35.5%
White	1	25.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	75.0%	58,504	24.3%
Recommended H.S. Pgm./DAP	1	25.0%	181,981	75.7%
Special Education Graduates	0	0.0%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.9%
Grade 1	5.9%	6.0%	0.0%	10.2%
Grade 2	0.0%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	6.9%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	0.0%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	9,174	0.2%
	49	17.4% **	15,887	0.8%

** Exceeds threshold for this statistic.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	9.5	19.5
Grade 1	15.0	19.5
Grade 2	19.0	19.6
Grade 3	14.5	19.5
Grade 4	15.5	20.2
Grade 5	18.0	22.3
Grade 6	12.2	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	13.9	20.0
Foreign Languages	22.8	20.9
Mathematics	11.7	20.0
Science	14.2	21.0
Social Studies	17.7	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	66.1	100.0%	613,914.2	100.0%
Professional Staff:	50.2	76.0%	385,100.4	62.7%
Teachers	43.2	65.4%	311,466.3	50.7%
Professional Support	2.0	3.0%	50,333.9	8.2%
Campus Administration (School Leadership)	4.0	6.1%	17,098.1	2.8%
Central Administration	1.0	1.5%	6,202.1	1.0%
Educational Aides:	4.0	6.1%	61,344.6	10.0%
Auxiliary Staff:	11.9	18.0%	167,469.2	27.3%
Total Minority Staff:	10.9	16.5%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	3.0	6.9%	64,759.7	20.8%
White	40.2	93.1%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	13.2	30.6%	71,032.6	22.8%
Females	30.0	69.4%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	2,619.5	0.8%
Bachelors	38.2	88.4%	241,546.0	77.6%
Masters	4.0	9.3%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	9.8	22.7%	25,153.0	8.1%
1-5 Years Experience	10.0	23.1%	90,607.2	29.1%
6-10 Years Experience	10.0	23.1%	60,919.8	19.6%
11-20 Years Experience	11.0	25.5%	73,448.4	23.6%
Over 20 Years Experience	2.4	5.6%	61,337.9	19.7%
Number of Students per Teacher:	10.9	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	8.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	4.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,531	\$38,095
1-5 Years Experience	\$31,311	\$39,880
6-10 Years Experience	\$35,782	\$42,380
11-20 Years Experience	\$41,650	\$47,042
Over 20 Years Experience	\$47,282	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$35,243	\$44,897
Professional Support	\$41,500	\$52,940
Campus Administration (School Leadership)	\$54,700	\$65,506
Central Administration	\$83,949	\$80,875
Turnover Rate for Teachers:	21.4%	15.6%
Instructional Staff Percent*:	71.3%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.352	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.065	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.417	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$86,281,194	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$183,968	n/a	\$305,208	n/a
Value by Category				
Business	\$17,562,340	16.2%	\$511,865,205,477	33.1%
Residential	\$44,696,796	41.2%	\$834,552,610,794	53.9%
Land	\$45,180,091	41.7%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$977,351	0.9%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$1,141,301	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	30.5%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$3,739,402	100.0%	\$7,790	\$4,298,516	100.0%	\$8,955	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$1,200,287	32.1%	\$2,501	\$1,253,963	29.2%	\$2,612	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$67,113	1.8%	\$140	\$119,233	2.8%	\$248	\$2,500,297,044	6.3%	\$555
State	\$2,364,802	63.2%	\$4,927	\$2,509,230	58.4%	\$5,228	\$13,374,931,624	33.9%	\$2,969
Federal	\$107,200	2.9%	\$223	\$416,090	9.7%	\$867	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$3,359,559	100.0%	\$6,999	\$3,985,598	100.0%	\$8,303	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$2,383,173	70.9%	\$4,965	\$2,702,712	67.8%	\$5,631	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$854,101	25.4%	\$1,779	\$1,053,348	26.4%	\$2,194	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$53,960	1.6%	\$112	\$161,213	4.0%	\$336	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$68,325	2.0%	\$142	\$68,325	1.7%	\$142	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,205,295	100.0%	\$6,678	\$3,724,081	100.0%	\$7,759	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$1,839,733	57.4%	\$3,833	\$2,115,798	56.8%	\$4,408	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$92,407	2.9%	\$193	\$93,470	2.5%	\$195	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$33,446	1.0%	\$70	\$33,446	0.9%	\$70	\$520,068,828	1.5%	\$115
School Leadership (23)	\$202,594	6.3%	\$422	\$205,828	5.5%	\$429	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$139,413	4.3%	\$290	\$140,288	3.8%	\$292	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$82,271	2.6%	\$171	\$82,772	2.2%	\$172	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$225,431	6.1%	\$470	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$231,282	7.2%	\$482	\$232,994	6.3%	\$485	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$212,597	6.6%	\$443	\$212,597	5.7%	\$443	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$344,931	10.8%	\$719	\$346,029	9.3%	\$721	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$875	0.0%	\$2	\$2,275	0.1%	\$5	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$25,746	0.8%	\$54	\$33,153	0.9%	\$69	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		61.8%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$2,542,818	100.0%	\$5,298	\$2,773,773	100.0%	\$5,779	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$11,724	0.5%	\$24	\$11,997	0.4%	\$25	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$129,106	5.1%	\$269	\$130,106	4.7%	\$271	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$253,767	10.0%	\$529	\$464,043	16.7%	\$967	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$8,340	0.3%	\$17	\$8,340	0.3%	\$17	\$373,220,231	1.5%	\$83
Regular Education (11)	\$1,792,028	70.5%	\$3,733	\$1,809,019	65.2%	\$3,769	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$170,553	6.7%	\$355	\$171,930	6.2%	\$358	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$175,558	6.9%	\$366	\$176,596	6.4%	\$368	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$1,742	0.1%	\$4	\$1,742	0.1%	\$4	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	33	7.0%	679,352	14.8%
Career & Technology Education	166	35.4%	941,045	20.6%
Gifted & Talented Education	23	4.9%	343,132	7.5%
Special Education	58	12.4%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	23,527.3	7.6%
Career & Technology Education	4.4	10.3%	12,154.5	3.9%
Compensatory Education	2.0	4.6%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	35.1	81.3%	219,938.5	70.6%
Special Education	0.6	1.5%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.